

SC Annual School Report Card Summary

RUFFIN MIDDLE

Colleton

Grades: 6-8

Enrollment: 349

Principal: Harry Jenkins

Superintendent: Mrs. Leila Williams

Board Chair: Ms. Mary Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	Average	Silver	N/A	Not Met	CSI

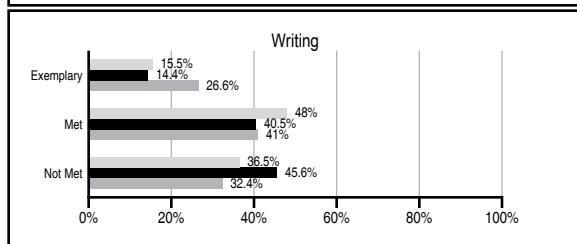
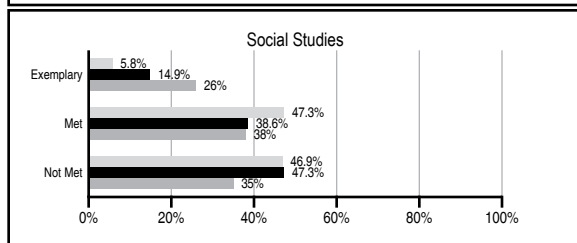
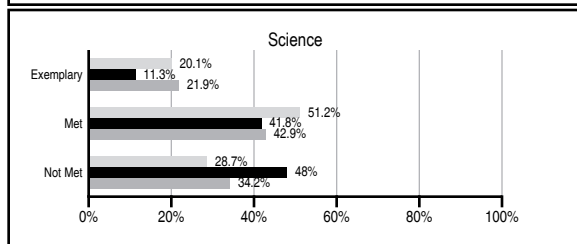
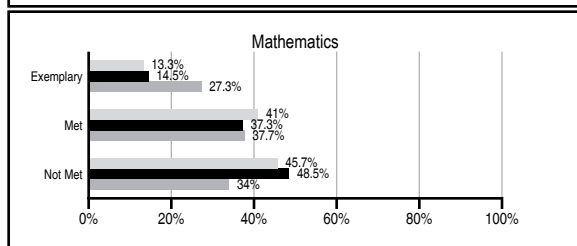
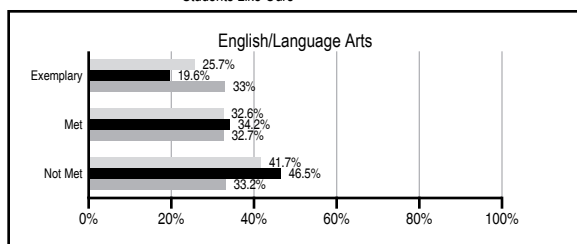
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	30	11

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

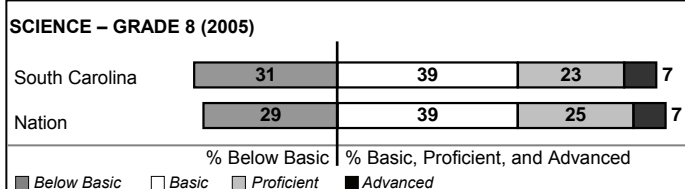
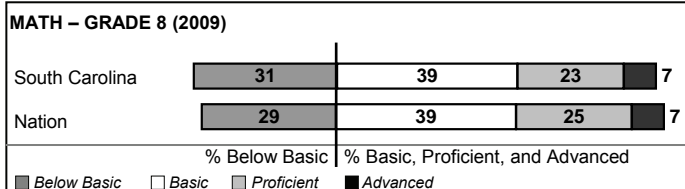
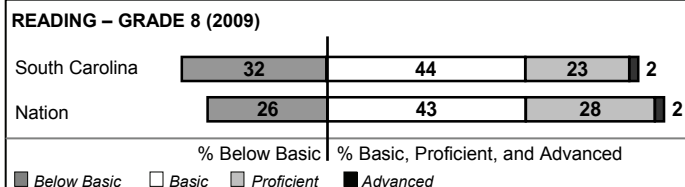
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	91.3
English 1	100.0	87.3
Physical Science	N/A	72.3
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RUFFIN MIDDLE [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=349)				
Students enrolled in high school credit courses (grades 7 & 8)	51.6%	Up from 0.0%	13.4%	24.2%
Retention rate	3.3%	Down from 3.8%	1.1%	0.7%
Attendance rate	95.4%	Up from 94.9%	95.2%	95.9%
Eligible for gifted and talented	17.8%	Up from 9.8%	8.4%	16.4%
With disabilities other than speech	10.7%	Up from 10.1%	14.3%	12.0%
Older than usual for grade	5.4%	Down from 7.7%	4.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.4%	0.5%
Annual dropout rate	0.8%	Up from 0.4%	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	27.3%	Down from 28.6%	58.3%	58.5%
Continuing contract teachers	81.8%	Up from 66.7%	68.6%	80.0%
Teachers with emergency or provisional certificates	26.3%	No Change	11.8%	4.0%
Teachers returning from previous year	82.7%	Up from 79.4%	78.3%	84.6%
Teacher attendance rate	93.7%	Up from 93.2%	95.6%	95.4%
Average teacher salary*	\$42,556	Down 0.7%	\$44,768	\$46,561
Classes not taught by highly qualified teachers	9.0%	Down from 20.5%	4.9%	1.3%
Professional development days/teacher	8.3 days	No Change	11.3 days	10.2 days
School				
Principal's years at school	19.0	Up from 18.0	3.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 22.7 to 1	19.4 to 1	21.1 to 1
Prime instructional time	88.1%	Up from 87.6%	89.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	91.1%	Up from 85.8%	96.2%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,225	Up 5.2%	\$9,219	\$7,802
Percent of expenditures for instruction**	60.5%	No Change	61.7%	63.8%
Percent of expenditures for teacher salaries**	58.2%	Up from 56.5%	56.1%	60.0%
% of AYP objectives met	100.0%	No Change	91.4%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	89	67
Percent satisfied with learning environment	95.5%	88.8%	95.5%
Percent satisfied with social and physical environment	100.0%	88.5%	84.6%
Percent satisfied with school-home relations	65.2%	86.0%	83.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ruffin Middle School continues to prepare students to meet the challenges of the assessment system by using programs such as PASS Coaching & other PASS preparation materials. Teachers utilized PASS-like questions on teacher-made assessments. Students who scored Below Basic on the PASS were given the opportunity to participate in a PASS Reading, Creative Writing, and PASS Mathematics classes; along with a lab setting utilizing the Skills Tutor and ORCHARD programs for additional assistance in all core courses. Title One funds allowed the school to provide a PASS Math/Science Tutorial Program. A school-wide Character Education Program, Academic and Behavioral incentives, partnerships with the Alcohol & Drug Abuse Commission, Educational Talent Search, the Clemson Youth Leadership Program; along with school organizations, such as Sisters in Action, Men Above the Crew, Peer Mediation, Just Say No Club, individual and small group counseling sessions, and the Jr. Beta Club supported students' motivation and self-concepts to motivate them to function at their best in the classroom. A Comprehensive Career Guidance Program, coupled with career Education classes and a grant written with the University of South Carolina-Salk, gave students many opportunities to explore careers, occupations, and post-secondary institutions.

Ruffin Middle School's test data showed tremendous gains, particularly in the area of science. Our school made AYP and moved from Below Average to Average on our School Report Card. However, we feel that with continued curriculum alignment, changes in innovative strategies, and new programs used this year we will continue to see improvements in the areas of science, social studies, language arts, and mathematics.

This has been a most productive year. We still face obstacles that present challenges; however, with the continued support of our parents, community, and District Office, we will meet and exceed every goal and challenge that is set before us.

Harry Jenkins, Principal

Angela Nichols, School Improvement Council Chairperson

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